# **POSITION: Teacher - General Primary**



# ABOUT NEWMARK PRIMARY - Making education meaningful

At Newmark Primary we equip our children with the emotional strength and practical know-how to contribute to and change their community for the better. So they can make a meaningful mark on today, and tomorrow.

We inspire children to be curious learners, empathetic thinkers and courageous doers through authentic learning grounded in real-life experiences. We immerse children in the world around them, showing them the problems and opportunities in it.

We encourage our children to be bold – to question the status quo, to get stuck in and make their mark. Giving them the emotional strength and practical know-how to find solutions that propel positive change in their communities and beyond.

Find out more about our unique approach to education by visiting our <u>website</u> or listening to this podcast.

### THE ROLE

We are looking for a teacher who is passionate about progressive education and keen to make education meaningful for children. The successful candidate will be a team player, who recognises the importance of working towards a common goal. If you understand the basics of good teaching practice, and have a desire to connect learning to the real world, we'd love to meet you!

- Job Title: Teacher General Primary
- Time Fraction: Full-time
- Contract: Fixed-term (Parental Leave)
- Contract Dates: Monday 29th April Friday 13th December

#### **KEY RESPONSIBILITIES**

Technical Teaching:

- Demonstrate a thorough knowledge and understanding of the Australian Curriculum.
- Use the Australian Curriculum in an agile way, to create a synthesised learning experience with authentic skill-based connections.
- Design and implement hands-on, interactive learning experiences.
- Use summative and formative assessment strategies to inform teaching, create a differentiated teaching program, and set stretch goals across key learning areas.

- Provide feedback to families in the form of goals and growth.
- Incorporate reflective techniques to monitor and improve performance.
- Provide a child safe environment in accordance with the Child Safe Standards.
- Cultivate a safe, calm and productive learning environment.
- Support healthy relationships through emotional coaching and restorative practice.

## Design-based Learning:

- Use knowledge of Australian Curriculum, and knowledge of issues in the world, to create project-based experiences that connect children to the real world.
- Establish relationships with organisations in the real world, finding opportunities for children to learn from experts and action projects to real audiences.
- Organise outings to connect children to the real world, and to encourage them to develop empathy before designing solutions to problems.
- Use the human-centred design process to explore issues and find solutions to problems.
- Equip children with the knowledge and skills they need to design high-quality products and services for real audiences.
- Equip children to communicate effectively with external audiences.

# ADDITIONAL SKILLS and QUALIFICATIONS

The successful teacher will demonstrate capacity to:

- Be a self-motivated, rapid learner
- Work collaboratively
- Communicate respectfully and clearly (spoken and written text)
- Be organised and meet deadlines
- Manage self, resources and others
- Find solutions to problems
- Be a thinker and an action-oriented doer
- Contribute to a positive and productive work environment
- Seek and use feedback to improve performance

The successful teacher will have the following qualifications:

- Current VIT registration
- Current First Aid training

### **APPLY**

Please email your cover letter and resume to <u>careers@newmark.vic.edu.au</u> In your cover letter, please tell us about yourself, your passions and interests, and what you think you could add to our team. Applications close: Monday 15th April 2024